2022-23 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: BOHLS MIDDLE

Campus Number: 227904049



	School Year								Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		78%		72%			84%		88%	43%				67%	64%
	2022	70%		70%		63%	75%		93%	*	/ 3 /0	41%	*	7570		58%	61%
At Meets Grade Level or Above	2023	52%		57%	63%	44%	73%	-	76%	*	76%	27%	40%	59%	55%	44%	43%
	2022	43%	45%	45%	37%	33%	58%	-	67%	*	56%	6%	*	47%	43%	27%	32%
At Masters Grade Level	2023	22%	21%	26%	28%	15%	41%	-	48%	*	35%	8%	10%	29%	21%	17%	13%
	2022	23%	25%	25%	21%	19%	33%	-	37%	*	38%	0%	*	26%	24%	13%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	70%	75%	63%	79%	-	78%	*	88%	45%	80%	70%	71%	56%	59%
	2022	73%	73%	70%	53%	61%	82%	-	100%	*	75%	41%	*	77%	60%	51%	64%
At Meets Grade Level or Above	2023	40%	34%	29%	23%	24%	40%	-	43%	*	35%	11%	20%	28%	29%	21%	26%
	2022	39%	40%	33%	23%	25%	40%	-	67%	*	31%	9%	*	30%	37%	18%	24%
At Masters Grade Level	2023	16%	11%	8%	13%	5%	15%	-	17%	*	0%	3%	10%	7%	10%	6%	3%
	2022	16%	16%	11%	9%	9%	13%	_	23%	*	6%	3%	*	10%	13%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	76%	82%	67%	84%	_	89%	*	85%	32%	100%	79%	70%	63%	61%
	2022	80%	80%	84%	80%	81%	91%	-	100%	-	83%	60%	100%	90%	76%	82%	77%
At Meets Grade Level or Above	2023	55%	58%	55%	62%	44%	62%	-	79%	*	62%	14%	33%	59%	48%	36%	39%
	2022	56%	57%	66%	65%	57%	79%	_	93%	_	75%	35%	60%	74%	56%	61%	52%
At Masters Grade Level	2023	27%	28%	25%	20%	21%	30%	-	46%	*	23%	0%	17%	25%	25%	16%	17%
	2022	37%	39%	44%	40%	31%	63%	-	79%	-	58%	15%	20%	50%	35%	34%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	48%	45%	46%	39%	56%	-	*	-	44%	22%	80%	43%	48%	38%	35%
	2022	61%	45%	55%	36%	55%	67%	-	80%	_	60%	42%	100%	56%	54%	49%	44%
At Meets Grade Level or Above	2023	37%	22%	19%	11%	17%	26%	-	*	_	22%	11%	40%	20%	19%	16%	19%
	2022	31%	15%	21%	14%	21%	19%	-	80%	_	0%	26%	60%	20%	22%	19%	21%
At Masters Grade Level	2023	11%	3%	1%	0%	0%	3%	-	*	_	11%	0%	0%	1%	1%	1%	0%
	2022	13%	3%	2%	0%	3%	5%	-	0%	_	0%	5%	0%	2%	3%	1%	2%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	84%	84%	87%	78%	89%	-	100%	-	92%	52%	88%	89%	77%	79%	73%
	2022	83%	81%	83%	91%	79%	77%	-	100%	*	88%	39%	*	87%	79%	76%	75%
At Meets Grade Level or Above	2023	58% 58%	58% 57%	61% 63%	50% 68%	54% 57%	80% 71%		89% 85%	-	62% 50%	29% 17%	63%	68% 67%		53%	45% 47%
At Mantaus Consider Laviel											30 70					50%	
At Masters Grade Level	2023	28%	29%		26%		46%		67%	*	38%	5%	13%			21%	19%
Consider O Markle acception	2022	37%	36%	39%	41%	31%	45%	-	70%	7	38%	6%	*	42%	37%	27%	28%
Grade 8 Mathematics	2022	700/	770/	222/	600/	770/	000/		070/		700/	4=0/	200/	050/	700/	700/	700/
At Approaches Grade Level or Above	2023	76%	77%	80%	63%	77%	92%	-	97%	*	70%	45%	89%	85%	72%	72%	70%
	2022	71%	68%	76%	79%	68%	86%	-	100%	*	82%	32%	*	80%	72%	66%	67%
At Meets Grade Level or Above	2023	46%	45%	53%	41%	46%	53%	-	94%	*	60%	18%	67%	58%	45%	41%	40%
	2022	40%	37%	42%	32%	31%	57%	-	92%	*	45%	0%	*	44%	38%	31%	42%
At Masters Grade Level	2023	17%	18%	19%	20%	11%	21%	_	56%	*	0%	0%	22%	18%	20%	12%	12%
	2022	14%	12%	14%	4%	8%	21%	-	58%	*	18%	0%	*	15%	13%	8%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	73%	63%	68%	83%	-	100%	-	77%	25%	88%	77%	66%	59%	57%
	2022	74%	71%	68%	68%	62%	74%	_	85%	*	86%	24%	*	71%	65%	60%	59%
At Meets Grade Level or Above	2023	47%	50%	45%	37%	33%	65%	_	83%	_	54%	10%	50%	52%	34%	28%	29%
	2022	45%	42%	35%	23%	28%	29%	_	85%	*	43%	0%	*	37%	33%	27%	26%
At Masters Grade Level	2023	17%	20%	14%	11%	7%	26%	_	39%	_	15%	0%	0%	16%	11%	9%	4%
	2022	24%	23%	14%	0%	9%	16%	_	45%	*	14%	0%	*	13%	15%	9%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	58%	49%	48%	78%	-	94%	-	67%	16%	38%	62%	53%	45%	39%
	2022	61%	62%	58%	64%	51%	68%	-	75%	*	50%	24%	*	61%	55%	42%	43%
At Meets Grade Level or Above	2023	33%	32%	29%	27%	18%	44%	-	67%	-	33%	5%	13%	29%	28%	18%	12%
	2022	31%	30%	18%	9%	12%	23%	_	55%	*	17%	0%	*	16%	20%	11%	7%
At Masters Grade Level	2023	16%	16%	13%	11%	5%	22%	_	44%	_	17%	0%	0%	13%	13%	8%	5%
	2022	18%	16%		0%		10%		20%	*		0%	*	4%		2%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	72%	95%	100%	91%	100%	-	100%	-	86%	-	-	95%	95%	97%	95%
	2022	76%	65%	96%	100%	92%	100%	_	100%	_	*	*	*	96%	97%	96%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	34%	72%	79%	52%	90%		91%	-	71%	-	-	77%	59%	66%	70%
	2022	43%		73%	58%	69%	80%		88%	-	*	*	*	72%	76%	69%	79%
At Masters Grade Level	2023	23%	15%	40%	50%	21%	43%	-	73%	-	43%	-	-	41%	36%	45%	45%
	2022	27%	18%	52%	25%	47%	60%	-	71%	-	*	*	*	48%	59%	50%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	73%	71%	66%	83%	-	92%	*	79%	36%	80%	76%	69%	62%	60%
	2022	74%	72%	73%	69%	66%	79%	-	93%	100%	78%	39%	96%	77%	67%	62%	63%
At Meets Grade Level or Above	2023	49%	50%	46%	42%	37%	59%	-	77%	*	53%	16%	41%	50%	41%	34%	34%
	2022	48%	46%	43%	37%	35%	51%	-	76%	63%	46%	11%	58%	45%	40%	32%	34%
At Masters Grade Level	2023	20%	21%	19%	18%	11%	27%	-	46%	*	20%	2%	9%	20%	17%	12%	11%
	2022	23%	22%	22%	17%	16%	28%	-	45%	25%	27%	3%	29%	23%	21%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	79%	85%	72%	86%	-	90%	*	88%	41%	88%	81%	76%	69%	66%
	2022	75%	74%	78%	77%	74%	80%	-	97%	*	81%	46%	100%	82%	74%	71%	71%
At Meets Grade Level or Above	2023	53%	55%	58%	59%	47%	71%	-	80%	*	67%	22%	46%	62%	52%	44%	42%
	2022	53%	53%	57%	54%	48%	67%	-	78%	*	61%	17%	60%	61%	52%	45%	43%
At Masters Grade Level	2023	20%	22%	26%	24%	18%	38%	-	52%	*	33%	4%	13%	28%	24%	18%	16%
	2022	25%	25%	35%	32%	27%	45%	-	56%	*	44%	6%	30%	38%	32%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	72%	67%	65%	81%	-	90%	*	74%	36%	83%	74%	68%	60%	61%
	2022	72%	69%	72%	62%	65%	82%	-	98%	*	78%	39%	90%	77%	66%	59%	62%
At Meets Grade Level or Above	2023	45%	42%	40%	33%	33%	48%	-	76%	*	44%	13%	42%	43%	35%	30%	33%
	2022	42%	38%	38%	28%	30%	45%	-	78%	*	36%	11%	50%	38%	38%	27%	34%
At Masters Grade Level	2023	19%	17%	14%	16%	7%	18%	-	43%	*	9%	1%	13%	14%	14%	10%	9%
	2022	20%	17%	15%	8%	11%	18%	-	41%	*	17%	3%	20%	15%	15%	9%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	73%	63%	68%	83%	-	100%	-	77%	25%	88%	77%	66%	59%	57%
	2022	76%	72%	68%	68%	62%	74%	-	85%	*	86%	24%	*	71%	65%	60%	59%
At Meets Grade Level or Above	2023	47%	49%	45%	37%	33%	65%	-	83%	_	54%	10%	50%	52%	34%	28%	29%
	2022	47%	45%	35%	23%	28%	29%	-	85%	*	43%	0%	*	37%	33%	27%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	19% 20%	14% 14%	11% 0%	7% 9%	26% 16%	-	39% 45%	-	15% 14%	0% 0%		16% 13%	11% 15%	9% 9%	4% 9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	58%	49%	48%	78%	-	94%	-	67%	16%	38%	62%	53%	45%	39%
	2022	75%	76%	58%	64%	51%	68%	-	75%	*	50%	24%	*	61%	55%	42%	43%
At Meets Grade Level or Above	2023	52%	52%	29%	27%	18%	44%	-	67%	-	33%	5%	13%	29%	28%	18%	12%
	2022	50%	50%	18%	9%	12%	23%	-	55%	*	17%	0%	*	16%	20%	11%	7%
At Masters Grade Level	2023	27%	29%	13%	11%	5%	22%	-	44%	-	17%	0%	0%	13%	13%	8%	5%
	2022	30%	32%	6%	0%	4%	10%	-	20%	*	0%	0%	*	4%	8%	2%	2%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	31%	28%	23%	22%	40%	-	48%	*	35%	11%	20%	27%	30%	20%	23%
_	2022	31%	32%	29%	23%	21%	36%	-	53%	*	25%	6%	*	26%	32%	15%	22%
Reading and Mathematics Including EOC	2023	35%	31%	28%	23%	22%	40%	-	48%	*	35%	11%	20%	27%	30%	20%	23%
	2022	31%	32%	29%	23%	21%	36%	-	53%	*	25%	6%	*	26%	32%	15%	22%
Reading Including EOC	2023	52%	52%	57%	63%	44%	73%	-	76%	*	76%	27%	40%	59%	55%	44%	43%
	2022	43%	45%	45%	37%	33%	58%	-	67%	*	56%	6%	*	47%	43%	27%	32%
Math Including EOC	2023	40%	35%	29%	23%	24%	40%	-	48%	*	35%	11%	20%	28%	31%	22%	26%
	2022	40%	40%	33%	23%	25%	40%	-	67%	*	31%	9%	*	30%	37%	18%	24%
7th Graders																	
Reading and Mathematics	2023	37%	40%	39%	31%	34%	39%	-	74%	*	46%	8%	17%	41%	37%	26%	33%
	2022	32%	30%	36%	26%	27%	48%	-	92%	-	42%	25%	40%	39%	32%	29%	34%
Reading and Mathematics Including EOC	2023	38%	40%	39%	31%	34%	39%	-	74%	*	46%	8%	17%	41%	37%	26%	33%
	2022	33%	31%	36%	28%	27%	48%	-	93%	_	42%	25%	40%	39%	33%	29%	34%
Reading Including EOC	2023	55%	58%	55%		44%	62%	-	79%	*		14%		59%	48%	36%	39%
	2022	56%	57%	67%	65%	57%	81%	-	93%	_	75%	35%	60%	74%	57%	61%	52%
Math Including EOC	2023	43%	44%	44%	33%	40%	42%	-	89%	*	46%	14%		47%	39%	33%	42%
	2022	37%	34%	38%		31%	48%	-	93%	_	42%	25%		40%	36%	31%	37%
8th Graders		- /-				- /-			/ .			2,7		- 1		- /-	
Reading and Mathematics	2023	31%	20%	29%	17%	24%	40%	-	100%	_	17%	14%	50%	32%	26%	24%	17%
	2022	27%	18%	23%	18%	17%		_	*	*	*	0%	*	24%	21%	16%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	39%	43%	38%	31%	63%	-	83%	-	46%	14%	50%	50%	32%	32%	28%
	2022	41%	36%	42%	36%	35%	48%	-	75%	*	38%	0%	*	46%	37%	32%	36%
Reading Including EOC	2023	58%	58%	61%	50%	54%	80%	-	89%	-	62%	29%	63%	68%	52%	53%	45%
	2022	58%	57%	63%	68%	56%	71%	-	85%	*	50%	17%	*	67%	58%	50%	46%
Math Including EOC	2023	51%	44%	48%	43%	35%	65%	-	94%	-	54%	14%	63%	56%	36%	37%	33%
	2022	48%	40%	44%	36%	36%	52%	-	85%	*	38%	0%	*	48%	39%	33%	41%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	33%	25%	27%	40%	-	66%	*	36%	11%	29%	34%	31%	23%	25%
	2022	34%	33%	30%	24%	23%	39%	-	66%	*	28%	10%	33%	30%	30%	21%	26%
Reading and Mathematics Including EOC	2023	39%	40%	37%	30%	29%	46%	-	67%	*	42%	11%	29%	39%	33%	26%	28%
	2022	36%	35%	35%	28%	27%	42%	-	69%	*	33%	10%	40%	35%	34%	25%	30%
Reading Including EOC	2023	53%	56%	58%	59%	47%	71%	-	80%	*	67%	22%	46%	62%	52%	44%	42%
	2022	53%	54%	57%	54%	48%	68%	-	78%	*	61%	17%	60%	61%	52%	45%	43%
Math Including EOC	2023	47%	45%	40%	33%	33%	48%	-	76%	*	44%	13%	42%	43%	35%	30%	33%
	2022	43%	41%	38%	28%	30%	45%	-	78%	*	36%	11%	50%	38%	37%	27%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 6 ELA/Reading	2023	51%	50%	53%	58%	45%	60%	-	70%	*	60%	35%	35%	57%	48%	44%	43%
Grade 6 Mathematics	2023	54%	52%	51%	54%	50%	53%	-	50%	*	50%	64%	55%	49%	54%	46%	44%
Grade 7 ELA/Reading	2023	71%	71%	69%	77%	59%	74%	-	89%	*	69%	38%	75%	71%	65%	58%	55%
Grade 7 Mathematics	2023	56%	50%	53%	50%	55%	50%	-	*	-	50%	31%	80%	52%	55%	52%	58%
Grade 8 ELA/Reading	2023	63%	64%	64%	61%	60%	63%	-	88%	-	79%	50%	56%	64%	64%	65%	64%
Grade 8 Mathematics	2023	74%	69%	76%	79%	73%	75%	-	92%	*	67%	63%	94%	76%	77%	71%	71%
End of Course Algebra I	2023	76%	73%	84%	96%	73%	95%	-	90%	-	64%	-	-	85%	79%	82%	78%
All Grades Both Subjects	2023	64%	64%	63%	67%	58%	66%	-	79%	*	63%	45%	64%	64%	62%	57%	56%
All Grades ELA/Reading	2023	63%	65%	62%	66%	55%	66%	-	82%	*	69%	39%	52%	64%	59%	55%	54%
All Grades Mathematics	2023	66%	64%	64%	67%	61%	65%	-	76%	*	56%	51%	75%	64%	65%	59%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	28%	26%	20%	24%	43%	-	*	-	*	23%	*	27%	25%	21%	22%
Grade 6 Mathematics	2023	35%	34%	35%	46%	36%	40%	-	*	-	*	28%	*	35%	35%	25%	26%
Grade 7 ELA/Reading	2023	39%	41%	39%	46%	35%	50%	-	*	-	*	17%	*	40%	39%	33%	30%
Grade 7 Mathematics	2023	22%	19%	25%	33%	24%	30%	-	-	-	0%	14%	*	20%	31%	21%	14%
Grade 8 ELA/Reading	2023	39%	42%	30%	56%	19%	*	-	-	-	*	20%	*	37%	25%	32%	26%
Grade 8 Mathematics	2023	49%	43%	51%	38%	53%	70%	-	*	-	*	33%	*	55%	47%	49%	43%
End of Course Algebra I	2023	58%	53%	71%	*	*	*	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	38%	36%	42%	34%	47%	-	23%	-	24%	22%	55%	37%	36%	31%	28%
All Grades ELA/Reading	2023	35%	37%	34%	44%	28%	45%	-	14%	-	50%	20%	*	35%	32%	29%	27%
All Grades Mathematics	2023	40%	39%	38%	41%	38%	48%	-	33%	-	0%	25%	57%	38%	39%	32%	29%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

																		Monitored
	School	Stato	District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	real	State	DISTRICT	Campus				_		rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					31704	cr criorina	nee rate i	oy Subject	una i ciro	illiance Leve								
At Approaches Grade Level or Above	2023	76%	76%	73%	*	-	*	-	-	-	57%	-	57%	-	80%	79%	57%	93%
	2022	74%	72%	73%	-	-	-		_	-	59%	-	58%	64%	*	76%	60%	88%
At Meets Grade Level or Above	2023	49%	50%	46%	*	-	*	_	_	-	30%	-	30%	-	40%	51%	30%	72%
	2022	48%	46%	43%	-	-	-		_	-	28%	-	28%	28%	*	46%	28%	70%
At Masters Grade Level	2023	20%	21%	19%	*	-	*	_	_	-	9%	-	9%	-	0%	21%	9%	39%
	2022	23%	22%	22%	-	-	-		_	-	12%	-	12%	8%	*	24%	12%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	79%	*	-	*	-	-	-	63%	-	63%	-	*	85%	63%	100%
	2022	75%	74%	78%	-	-	-	-	_	-	67%	-	68%	64%	*	81%	68%	93%
At Meets Grade Level or Above	2023	53%	55%	58%	*	-	*	_	_	-	38%	-	38%	-	*	64%	38%	84%
	2022	53%	53%	57%	-	-	-		_	-	38%	-	39%	33%	*	61%	38%	84%
At Masters Grade Level	2023	20%	22%	26%	*	-	*	_	_	-	13%	-	13%	-	*	30%	13%	49%
	2022	25%	25%	35%	-	-	-		_	-	18%	-	20%	11%	*	38%	19%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	72%	*	-	*	-	_	-	58%	-	58%	-	*	76%	58%	97%
	2022	72%	69%	72%	-	-	-	. <u>-</u>	-	-	59%	-	57%	64%	-	75%	59%	88%
At Meets Grade Level or Above	2023	45%	42%	40%	*	-	*	-	-	-	30%	-	30%	-	*	42%	29%	78%
	2022	42%	38%	38%	-	-	-		-	-	28%	-	29%	22%	-	38%	28%	70%
At Masters Grade Level	2023	19%	17%	14%	*	-	*	_	_	-	8%	-	8%	-	*	15%	7%	42%
	2022	20%	17%	15%	-	-	-		_	-	9%	-	10%	6%	-	15%	9%	37%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	73%	-	-	-	-	_	-	55%	-	55%	-	-	80%	55%	82%
	2022	76%	72%	68%	-	-	-	-	_	-	53%	-	53%	-	-	72%	53%	88%
At Meets Grade Level or Above	2023	47%	49%	45%	-	-	-	-	-	-	25%	-	25%	-	-	52%	25%	65%
	2022	47%	45%	35%	-	-	-		_	-	18%	-	18%	-	-	36%	18%	75%
At Masters Grade Level	2023	18%	19%	14%	-	-	-	. <u>-</u>	-	-	3%	-	3%	-	-	17%	3%	35%
	2022	21%	20%	14%	-	-	-	-	-	-	8%	-	8%	_	-	16%	8%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	58%	-	-	-	-	-	-	34%	-	34%	-	-	68%	34%	76%
	2022	75%	76%	58%	-	-	-		_	_	39%	-	39%	-	_	64%	39%	75%
At Meets Grade Level or Above	2023	52%	52%	29%	-	-	-	-	-	-	10%	-	10%	-	-	36%	10%	41%
	2022	50%	50%	18%	-	-	-		-	_	4%	-	4%	_	_	23%	4%	25%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	13%	-	-	-	-	-	-	4%	-	4%	-	-	16%	4%	18%
	2022	30%	32%	6%	-	-	-	-	-	-	2%	-	2%	-	-	8%	2%	0%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	64%	63%	*	-	*	-	-	-	55%	-	55%	-	*	66%	55%	79%
All Grades ELA/Reading	2023	63%	65%	62%	*	-	*	-	-	-	52%	-	52%	-	*	66%	52%	76%
All Grades Mathematics	2023	66%	64%	64%	*	-	*	-	-	-	57%	-	57%	-	*	65%	58%	82%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	38%	36%	*	-	*	-	-	-	25%	-	25%	-	*	43%	26%	86%
All Grades ELA/Reading	2023	35%	37%	34%	*	-	*	-	-	-	25%	-	25%	-	-	40%	25%	*
All Grades Mathematics	2023	40%	39%	38%	*	-	*	-	-	-	26%	-	26%	-	*	44%	27%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2025		irades)									
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	98%	-	99%	*	99%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	94%	94%	92%	96%	-	97%	*	94%	95%	94%	98%	87%	93%	92%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	2%	-	2%	*	5%	3%	6%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	1%	1%	1%	2%	-	1%	*	1%	2%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	1%	1%	2%	-	1%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	98%	-	100%	*	100%	99%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	94%	94%	92%	96%	-	97%	*	96%	95%	92%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	2%	-	3%	*	4%	3%	8%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	3%	0%	-	0%	*	0%	1%	0%	1%	2%	2%	4%
Not Tested	1%	1%	1%	2%	0%	2%	-	0%	*	0%	1%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	2%	0%	2%	-	0%	*	0%	1%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	100%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	95%	94%	93%	98%	-	96%	*	96%	97%	92%	98%	89%	94%	94%
Not Included in Accountability: Mobile	5%	5%	4%	5%	5%	2%	-	3%	*	4%	3%	8%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	1%	2%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	100%	97%	96%	-	100%	-	100%	95%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	92%	95%	90%	94%	-	100%	-	93%	91%	100%	99%	84%	91%	91%
Not Included in Accountability: Mobile	4%	5%	4%	5%	5%	2%	-	0%	-	7%	5%	0%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	2%	0%	3%	4%	-	0%	-	0%	5%	0%	1%	4%	2%	1%

Texas Education Agency

2022-23 STAAR Participation (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

EB/EL Two Non-(Current Special Special Continu- Continuor Ed Ed **African** American Pacific ously ously **Econ** More **State District Campus American Hispanic White** Asian Islander Races (Current) (Former) Enrolled Enrolled Disady Monitored) Indian 4% 0% Absent 1% 2% 2% 0% 2% 0% 5% 0% 1% 4% 2% 1% Other 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 1% 0% 0% Social Studies 99% 97% 97% 98% 98% 94% - 100% 93% 91% 100% 99% 95% 97% 99% **Assessment Participant** Included in Accountability 94% 92% 91% 93% 89% 92% - 100% 86% 86% 100% 98% 82% 90% 90% Not Included in Accountability: Mobile 4% 4% 5% 5% 6% 2% 0% 7% 5% 0% 1% 10% 6% 5% 0% 0% Not Included in Accountability: Other 1% 1% 1% 0% 2% 0% 0% 0% 0% 3% 2% 4% **Exclusions** Not Tested 1% 3% 3% 3% 2% 6% 0% 7% 9% 0% 1% 5% 3% 1% Absent 1% 3% 3% 3% 2% 6% 0% 7% 9% 0% 1% 5% 3% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% Other 2022 STAAR Participation (All Grades) **All Tests Assessment Participant** 99% 98% 98% 100% 99% 96% - 100% 100% 97% 97% 88% 98% 99% 98% 99% 92% 88% 94% Included in Accountability 93% 92% 94% 92% 98% 100% 95% 71% 96% 88% 95% 92% Not Included in Accountability: Mobile 5% 4% 6% 5% 6% 9% 2% 0% 2% 2% 18% 3% 10% 2% 5% Not Included in Accountability: Other 1% 2% 0% 1% 1% 0% 0% 0% 0% 0% 0% 0% 1% 1% 1% **Exclusions** Not Tested 1% 2% 2% 0% 1% 4% 0% 0% 3% 3% 12% 2% 1% 2% 1% 0% 0% 3% 2% 0% 1% Absent 1% 2% 1% 1% 3% 0% 1% 1% 1% Other 0% 0% 0% 0% 1% 1% 0% 0% 0% 1% 12% 1% 0% 1% 0% Reading 98% 100% - 100% 100% 99% 93% 99% 100% **Assessment Participant** 99% 99% 99% 97% 99% 99% 97% 97% Included in Accountability 92% 91% 92% 93% 92% 88% 96% 71% 96% 87% 95% 92% Not Included in Accountability: Mobile 5% 4% 7% 5% 7% 9% 3% 3% 3% 21% 3% 11% 3% 6% Not Included in Accountability: Other 2% 0% 3% 1% 2% 1% 0% 0% 0% 0% 0% 1% 1% 2% **Exclusions** 0% 0% Not Tested 1% 2% 1% 0% 1% 3% 1% 7% 1% 1% 1% 0% Absent 1% 2% 1% 0% 0% 2% 0% * 0% 0% 0% 0% 1% 0% 0% Other 0% 0% 0% 0% 1% 1% 0% 0% 1% 7% 0% 0% 1% 1% **Mathematics** Assessment Participant 99% 98% 98% 100% 98% 96% - 100% 100% 100% 93% 99% 98% 98% 98% Included in Accountability 93% 92% 91% 94% 91% 87% 97% 97% 97% 71% 95% 86% 95% 91% Not Included in Accountability: Mobile 5% 5% 7% 5% 7% 9% 3% 3% 3% 21% 3% 11% 3% 6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	2%	0%	2%	4%	-	0%	*	0%	0%	7%	1%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	4%	-	0%	*	0%	0%	0%	1%	2%	2%	2%
Other	0%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	7%	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	98%	100%	98%	97%	-	100%	*	88%	89%	*	97%	99%	98%	100%
Included in Accountability	93%	92%	94%	96%	94%	89%	_	100%	*	88%	89%	*	96%	91%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	4%	4%	9%	-	0%	*	0%	0%	*	1%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	*	0%	0%	*	0%	1%	1%	2%
Not Tested	2%	3%	2%	0%	2%	3%	-	0%	*	13%	11%	*	3%	1%	2%	0%
Absent	1%	3%	1%	0%	0%	0%	-	0%	*	13%	5%	*	1%	0%	1%	0%
Other	0%	0%	2%	0%	2%	3%	-	0%	*	0%	5%	*	2%	1%	1%	0%
Social Studies																
Assessment Participant	98%	97%	98%	100%	98%	97%	-	100%	*	75%	89%	*	96%	99%	97%	100%
Included in Accountability	94%	93%	93%	96%	94%	89%	-	100%	*	75%	89%	*	95%	91%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	9%	-	0%	*	0%	0%	*	1%	7%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	1%	2%
Not Tested	2%	3%	3%	0%	2%	3%	-	0%	*	25%	11%	*	4%	1%	3%	0%
Absent	1%	3%	2%	0%	1%	0%	-	0%	*	25%	11%	*	2%	1%	2%	0%
Other	0%	0%	1%	0%	1%	3%	_	0%	*	0%	0%	*	2%	0%	1%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	92.2%	94.5%	91.4%	90.8%	*	95.9%	*	91.9%	89.3%	90.8%	91.7%
2020-21	95.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	25.3%	27.4%	20.9%	30.2%	33.1%	*	9.0%	*	26.2%	42.7%	34.6%	26.8%
2020-21	15.0%	12.0%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.4%	0.0%	0.0%	1.0%	*	2.6%	*	0.0%	0.0%	0.9%	0.0%
2020-21	0.9%	1.0%	-	-	-	-	_	_	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.5%	-	_	-	-	_	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.3%	-	_	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	3.5%	2.2%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.0%	-	_	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	_	-	-	_	-	-	-	-	-	_
Continued HS	3.9%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	2.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Dropped Out

Graduates and TxCHSE 92.7% 97.5%

2.4%

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	99.3%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	91.9%	-	-	_	-	-	_	-	-	-	-	-
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	9.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	9.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	80.0%	-	-	_	-	-	-	-	-	-	-	-
2020-21	80.4%	79.6%	-	-	_	-	_	-	_	_	_	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	88.2%	-	-	_	-	_	-	_	-	-	-	-
2020-21	84.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)**

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

		Campus Percent		State Count			
Graduates (2021-22 Annual Gradu	Graduates (2021-22 Annual Graduates)						
Total Graduates	-	-	1,751	368,686			
By Ethnicity:							
African American	-	-	331	45,227			
Hispanic	-	-	797	191,125			
White	-	-	367	103,171			
American Indian	-	-	3	1,159			
Asian	-	-	170	18,794			
Pacific Islander	-	-	1	569			
Two or More Races	-	-	82	8,641			
By Graduation Type:							
Minimum H.S. Program	-	-	0	433			
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	134			
Foundation H.S. Program (No Endorsement)	_	-	206	51,023			
Foundation H.S. Program (Endorsement)	_	-	144	14,179			
Foundation H.S. Program (DLA)	-	-	1,401	302,917			
Special Education Graduates	-	-	179	32,447			
Economically Disadvantaged Graduates	_	-	672	194,571			
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	_	190	40,398			
At-Risk Graduates	-	-	869	159,689			

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Membership						Enrollment			
	Campus					Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	853	100.0%	25,419	5,504,150	853	100.0%	25,445	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%		
Pre-Kindergarten	0	0.0%	3.9%	4.4%	0	0.0%	3.8%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%		
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%		
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%		
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%		
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%		
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%		
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%		
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%		
Grade 6	288	33.8%	7.0%	7.3%	288	33.8%	7.0%	7.2%		
Grade 7	306	35.9%	7.6%	7.4%	306	35.9%	7.5%	7.4%		
Grade 8	259	30.4%	7.3%	7.7%	259	30.4%	7.3%	7.7%		
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%		
Grade 10	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%		
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	7.9%	7.0%		
Grade 12	0	0.0%	7.8%	6.6%	0	0.0%	7.8%	6.6%		
Ethnic Distribution:										
African American	129	15.1%	15.4%	12.8%	129	15.1%	15.4%	12.8%		
Hispanic	433	50.8%	48.3%	53.0%	433	50.8%	48.3%	52.9%		
White	172	20.2%	22.1%	25.6%	172	20.2%	22.1%	25.7%		
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%		
Asian	70	8.2%	9.0%	5.1%	70	8.2%	9.0%	5.1%		
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%		
Two or More Races	46	5.4%	4.7%	3.0%	46	5.4%	4.7%	3.0%		
Sex:										
Female	387	45.4%	48.3%	48.8%	387	45.4%	48.3%	48.8%		
Male	466	54.6%								
Economically Disadvantaged	383	44.9%	45.6%	62.1%	383	44.9%	45.6%	62.0%		
Non-Educationally Disadvantaged	470	55.1%	54.4%	37.9%	470	55.1%		38.0%		
Section 504 Students	91	10.7%	9.5%	7.4%	91	10.7%		7.4%		
EB Students/EL	244	28.6%	27.4%	23.1%	244	28.6%		23.0%		
Students w/ Disciplinary Placements (2021-22)	27	3.3%	1.6%	1.5%		_5.570	_,,,,,	_5.570		

Texas Education Agency 2022-23 Student Information (TAPR)

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	65	7.6%	5.7%	5.5%	65	7.6%	5.7%	5.5%
Foster Care	5	0.6%	0.3%	0.2%	5	0.6%	0.3%	0.2%
Homeless	5	0.6%	0.7%	1.3%	5	0.6%	0.7%	1.3%
Immigrant	11	1.3%	3.3%	2.2%	11	1.3%	3.3%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	853	100.0%	57.3%	64.6%	853	100.0%	57.3%	64.6%
Military Connected	59	6.9%	5.1%	3.6%	59	6.9%	5.1%	3.6%
At-Risk	459	53.8%	59.3%	53.3%	459	53.8%	59.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	240	28.1%	27.5%	23.2%	240	28.1%	27.5%	23.2%
Career and Technical Education	140	16.4%	25.9%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	70.3%	72.3%				
Gifted and Talented Education	97	11.4%	8.4%	8.2%	97	11.4%	8.4%	8.2%
Special Education	101	11.8%	12.6%	12.6%	101	11.8%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	101							
By Type of Primary Disability Students with Intellectual Disabilities	57	56.4%	42.2%	44.1%				
Students with Physical Disabilities	9	8.9%	22.1%	20.0%				
Students with Autism	17	16.8%	17.4%	15.5%				
Students with Behavioral Disabilities	18	17.8%	16.8%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.6%				
Mobility (2021-22):								
Total Mobile Students	126	15.6%	14.5%	16.8%				
By Ethnicity: African American	12	1.5%	2.7%	3.3%				
Hispanic	63	7.8%	7.4%	8.7%				
White	34	4.2%	2.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.2%	1.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	19.1%	15.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	14.0%	16.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	13.6%	14.2%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	78	14.9%	18.4%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR)

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.4%	1.5%	-	0.9%	4.5%		
Grade 1	-	0.8%	2.5%	-	3.7%	3.6%		
Grade 2	-	0.5%	1.6%	-	0.4%	2.0%		
Grade 3	-	0.4%	0.8%	-	0.8%	0.9%		
Grade 4	-	0.2%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.2%	0.3%	-	0.4%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.4%	0.4%		
Grade 7	0.5%	0.2%	0.4%	0.0%	0.4%	0.5%		
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	0.9%	8.7%	-	1.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	19.4	19.1
Grade 2	-	19.6	19.1
Grade 3	-	19.4	19.3
Grade 4	-	19.6	19.4
Grade 5	-	21.0	20.8
Grade 6	22.8	20.2	19.2
Secondary:			
English/Language Arts	16.4	18.0	16.2
Foreign Languages	22.3	22.2	18.8
Mathematics	17.3	19.8	17.5
Science	20.1	20.4	18.5
Social Studies	22.7	21.4	18.9

Texas Education Agency **2022-23 Staff Information (TAPR)**

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:	68.4	89.5%	68.4%	64.1%
Teachers	55.1	72.0%	53.2%	48.7%
Professional Support	8.1	10.6%	10.4%	10.9%
Campus Administration (School Leadership)	5.3	6.9%	3.1%	3.3%
Educational Aides:	8.0	10.5%	12.1%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	17.0	4,258.0
Part-time Librarians	1.0	n/a	11.0	646.0
Full-time Counselors	3.0	n/a	60.0	13,815.0
Part-time Counselors	0.0	n/a	7.0	1,240.0
Total Minority Staff:	27.7	36.3%	41.9%	53.2%
Teachers by Ethnicity:				
African American	7.4	13.4%	9.1%	11.8%
Hispanic	11.1	20.2%	21.2%	29.6%
White	35.5	64.5%	65.2%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.1%	2.2%	2.0%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.8%	1.8%	1.2%
Teachers by Sex:				
Males	15.5	28.2%	25.2%	24.4%
Females	39.5	71.8%	74.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.9	5.3%	8.2%	2.0%
Bachelors	36.6	66.5%	62.7%	72.2%
Masters	15.5	28.1%	28.6%	25.0%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.0%	15.1%	9.7%
1-5 Years Experience	13.4	24.4%	21.2%	26.3%
6-10 Years Experience	12.5	22.7%	20.9%	20.5%
11-20 Years Experience	18.1	32.9%	25.8%	27.2%
21-30 Years Experience	6.0	10.9%	14.0%	13.3%
Over 30 Years Experience	0.1	0.1%	2.9%	2.9%

	Campus	
Staff Information	Count/Average Percent Distri	ct State
Number of Students per Teacher	15.5 n/a 14	4.1 14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.1
Average Years Experience of Principals with District	5.0	5.4	5.3
Average Years Experience of Assistant Principals	6.3	6.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.3	4.4
Average Years Experience of Teachers:	10.6	10.8	11.0
Average Years Experience of Teachers with District:	4.6	6.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,522	\$54,292	\$53,300
1-5 Years Experience	\$53,640	\$54,225	\$56,516
6-10 Years Experience	\$56,048	\$56,173	\$59,732
11-20 Years Experience	\$59,877	\$59,789	\$63,389
21-30 Years Experience	\$64,611	\$64,476	\$67,876
Over 30 Years Experience	\$72,669	\$69,425	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,448	\$57,953	\$60,717
Professional Support	\$66,060	\$70,203	\$72,022
Campus Administration (School Leadership)	\$62,663	\$79,106	\$85,167
Instructional Staff Percent:	n/a	72.5%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	1.8%	10.2%	5.9%				
Career and Technical Education	1.0	1.8%	4.2%	5.4%				
Compensatory Education	0.0	0.0%	0.2%	3.2%				
Gifted and Talented Education	0.5	0.9%	1.1%	1.7%				
Regular Education	42.2	76.6%	68.5%	70.6%				
Special Education	10.4	18.8%	15.6%	9.7%				
Other	0.0	0.0%	0.3%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.